

<b>Learning Recovery Emergency Block Grant</b>				
<b>Status: Submitted</b>				
<b>LEA: Summerville Union High</b>				
<b>LEA ALLOCATION</b>				
<b>LEA Name</b>	<b>LEA Allocation</b>			
Summerville Union High	\$322,297			
<b>INTERIM EXPENDITURE REPORT</b>				
<b>Allowable Uses of Funds</b>	<b>FY 2022-23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)</b>	<b>FY 2023-24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)</b>	<b>Total</b>	
(A) Instructional learning time for the 2022-23 through 2027-28 school years by: <ul style="list-style-type: none"> <li>increasing the number of instructional days or minutes provided during the school year,</li> <li>providing summer school or intersessional instructional programs,</li> <li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>	\$0	\$0	\$0	
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"> <li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul>	\$0	\$81,517	\$81,517	
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"> <li>the provision of health, counseling, or mental health services,</li> <li>access to school meal programs, before and after school programs,</li> <li>or programs to address pupil trauma and social-emotional learning,</li> <li>or referrals for support for family or pupil needs.</li> </ul>	\$0	\$0	\$0	

(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0	
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$81,517</b>	<b>\$81,517</b>	
<b>REPORT SUMMARY</b>				
<b>LREBG Allocation</b>	<b>FY 2022-23 Expenditures</b>	<b>FY 2023-24 Expenditures</b>	<b>Total Combined Expenditures</b>	<b>Cash Balance</b>
\$322,297	\$0	\$81,517	\$81,517	\$240,780
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